

ENGLISH LANGUAGE LABORATORY

Practicals : 3 periods / week

Sessional Marks : 40

Semester End Exam Marks : 60

Semester End Exam : 3 hrs

Credits : 2

Course Objectives:

- To identify various reasons for incorrect pronunciation and make the student understand and learn Standard Pronunciation, i.e., R.P.
- To develop skills to describe something, participate and present various presentations interesting and captivating.
- To provide sufficient understanding on the importance of reading and get to know the basic hurdles in efficient reading.
- To give a comprehensive understanding of having good vocabulary and learn large number of words.
- To make the student learn within a context by working out some situations using phrasal verbs and idioms.

Course Outcomes:

- The student is able to speak with Standard Pronunciation.
- Able to participate in activities and make better presentations.
- Able to develop good and efficient reading skills.
- Able to acquire sufficient knowledge on vocabulary and also use them in day-to-day life.
- Able to use phrasal verbs and idiomatic expressions situationally.

Phonetics

Introduction – Reasons for Incorrect Pronunciation – Received Pronunciation – Misconception about sounds. Sounds – Vowels – Consonants – Transcription – Problems of Indian English – Syllable – Word Stress – Weak Forms – Intonation.

Interactions : Dynamics of Professional Presentations – Individual & Group Presentations – Delivering Just-a-minute (JAM) Sessions – Body Language – Group Discussions – Job Interviews- Public Speaking – Making Speeches Interesting – Delivering Different types of Speeches – Conversations, Dialogues and Debates – Features of a Good Conversation – Short Conversations – Telephonic Skills – Debate – Situational Dialogues.

Reading comprehension

The Art of Effective Reading – Benefits of Effective Reading – Types – Methods of Reading – Different Passages for Reading Comprehension – Reading Comprehension – Identifying the Central Idea – Inferring Lexical and Contextual Meaning.

Word origins

Introduction – Word Formation – Synonyms- Antonyms – Learning words through Situations – Substitution – Idioms – Phrasal Verbs – Developing Technical Vocabulary.

Idioms and phrases

What are phrasal verbs? What they mean? Particles in phrasal verbs – Nouns and Adjectives based on Phrasal Verbs. Types of Idioms – Idioms for Situations – Idioms that comment on People, Stories & Reports.

TEXT BOOKS:

1. **Keep talking-** Communicative fluency activities for language teaching, – Fiederike Klippelr, Cambridge Semester Press.
2. **At the chalk face-** Practical Techniques in Language Teaching – Alan Matthews, Mary spratt, Les Dangerfield, ELBS
3. **Games for Language Learning** – Andrew Wright, David Betteridge, Michael Buckby, Cambridge Semester Press.
4. Interactive classroom activities (10 titles – Cambridge Publication)
5. Better English Pronunciation – J.D.O’ Connor, Second Edition, 2009, Cambridge Semester Press.

SOFTWARE:

1. Author plus – clarity
2. Call centre communication – clarity

